

An inequality is a mathematical sentence that uses an <u>inequality symbol</u> to compare the values of two expressions. You can use a number line to visually represent the values that satisfy an inequality.

## **PROBLEM 1: WRITING INEQUALITIES**

What inequality represents the verbal expression?

a) all real numbers x less than or equal to -7  $\chi \leq -7$ c) v is greater than or equal to 5

> Careful b less than 4

> > 4-6

 $v \ge 5$ 

e) **b** is less than 4

b< 4

b) 6 less than a number **k** is greater than 13

K - 6 > 13

d) the quotient of **k** and 9 is greater than 2

¥ >2

f) 3 less than **g** is less than or equal to 17

 $q - 3 \le 17$ 

h) the sum of **t** and 7 is less than -3

2+7<-3

P21.5

g) all real numbers **p** greater than or equal to 1.5

A <u>solution of an inequality</u> is any number that makes the inequality true. The solutions of the inequality x < 5 are all real numbers x that are less than 5. You can evaluate an expression to determine whether a value is a solution of an inequality.  $3 \ge 3$ 

yes

PROBLEM 2: IDENTIFYING SOLUTIONS BY EVALUATING

Is the number a solution of 2x + 1 > 3?

a)-3 <b>?</b>	b) -1 💦 🔁	c) 1 🧳
2(-3)+1>3	2(-1)+1 >3	2(1)+1 >3
-6+173	-2+173	2+173
-573	-173	373
NO	No	no

d) Consider the numbers -1, 0, 1, and 3. Which are solutions of  $13 - 7y \le 6$ ?

y=-1; 13-7(-1)=6	y=0; 13-7(0)=6	y=1; 13-7(1)=6	y=3;13-7(3)≤6
J3+7 56	0 13-656	13-756	13-2156
2056	1356	646	-846
NO	No	yes t	yes

Determine whether each number is a solution of the given inequality.

e) 
$$4m - 6 \le 10$$
 i) 2 ii) 0 iii) 5  
 $4(2) - 4 \le 10$   $4(6) - 6 \le 10$   $4(5) - 6 \le 10$   
 $8 - 4 \le 10$   $6 - 4 \le 10$   $26 - 4 \le 10$   
 $2 \le 10$   $-6 \le 10$   $26 - 4 \le 10$   
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**PROBLEM 4: WRITING AN EQUATION FROM A GRAPH** *What inequality represents the graph?* 

a)	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	b)	-2 -1 0 1 2 3 4
c)	$\frac{1}{-5} - 4 - 3 - 2 - 1  0  1  2$ $\times < -3$	d)	$\frac{1}{-3} - 2 - 1  0  1  2  3  4$
e)	e = 22	f)	-10 - 9 - 8 - 7 - 6 - 5 - 4 - 3 - 2
g)	$y \ge 5$	h)	-4 -3 -2 -1  0  1  2  3  4

## **PROBLEM 5: WRITING REAL-WORLD INEQUALITIES**

What inequality describes the situation? Be sure to define a variable.



Define a variable and write an inequality to model each situation.

c) The restaurant can seat <u>at most</u> 172 people.

Let p=people

P ≤ 172

d) A person must be <u>at least</u> 35 years old to be elected President of the United States.

Let a=age

0\_235

e) A light bulb can be no more than 75 watts to be safely used in this light fixture.

Let w=watts

 $10 \leq 75$ 

f) At least 475 students attended the orchestra concert Thursday night.

Let S=Students

R 2475

g) A law clerk has earned more than \$20,000 since being hired.

Let e=earnings

e >2000